# R Nevada

### **Vocational Rehabilitation**

DETR REHAB

A Proud Partner of American Job Center of Nevada At Work for Disability Inclusion

# Youth Services

Pre-Employment Transition Services (Pre-ETS)

### Pre-Employment Transition Service s (Pre-ETS)

- § Pre-ETS are the earliest set of VR services a student can access; they provide an "early start" for job exploration for students with disabilities
- § Available at no cost for the students.
- § Youth must be:
  - Between ages 14-22
  - Eligible for special education under IDEA or 504
  - Enrolled in educational program

\*Students do not need to be clients of Voc. Rehab in order to receive Pre-ETS

### 5 Areas of Pre-ETS

### Self-Advocacy

• Self-awareness, disability understanding and disclosure, decision making, goal setting, etc.

### **Workplace Readiness**

• Communication, attitude, teamwork, problemsolving, body language, empathy, etc.

### **Counseling on Postsecondary Opportunities**

• Exploring programs, help navigating disability, navigating financial aid, etc.

### **Job Exploration**

• Assessments (career, person centered planning, labor market info, etc.), Virtual Job Shadow, etc.

### Work Based Learning

 Internships, Work Experience Placement, On the Job Training, etc.

### What do youth need to receive Pre-ETS?

- Submit a Pre-ETS request
- Students complete and sign consent form
  - Sign consent slip is returned to the case manager/teacher,
  - Teacher sends it to the Transition Coordinator
  - Transition Coordinator hires, from a list of approved providers, a provider to teach during school hours.

# What Other Youth Services Are Available?

### After-School Virtual Job Club

#### What is Job Club?

- An online, interactive Pre-ETS class for students statewide.
  - Modules are taught twice a week after school
  - Students are placed in a specific class based on interests and requested support

#### Club Attendees Are:

- Between the ages of 14 and 22
- Enrolled in an educational program
- Students with a documented disability

#### Benefits:

• Students learn skills necessary to become competitively employed in the field of their choice

### Summer Youth Internship Program (SYIP)

#### What is SYIP?

- An opportunity for youth with disabilities to receive experience in an integrated work environment
  - 5 weeks over the summer

#### Interns are:

- Between the ages of 17 and 22
- Clients of Voc. Rehab.
- Paid minimum wage
- Covered under workman's comp. insurance
- Receive the support of a job coach
  - Interns receive evaluation from the job coach, their supervisor, and their VR counselor

#### Upon successful completion of the internship:

- Interns receive a completion certificate
- Interns may ask for a letter of reference from their supervisor

### Summer Youth Internship Program (SYIP)



### **CRAVE** Camp

Career, Recreation, Assessment, and Vocational Education

#### What is CRAVE?

- 1 week at University of Nevada, Reno
- Youth stay in the dorms and participate in both day and evening activities

#### What are the benefits?

- Youth learn about careers and postsecondary opportunities
- Youth get the experience of being a college student and learn essential life skills

#### **Requirements:**

- Between the ages of 17 and 22
- Have an interest in postsecondary opportunities
- Be a client of Voc. Rehab.
- Attend orientation and complete application

### OTRT Camp On The Right Track

#### 1 week at University of Nevada, Las Vegas

- Youth choose from 4 tracks.
- Transportation and lunch are on their own

#### What are the benefits?

- Youth learn about careers and postsecondary opportunities
- Youth get the experience of being a college student and learn essential life skills

#### Requirements:

- Between the ages of 14 and 22
- Have an interest in postsecondary opportunities
- Have a documented disability.
- Sign up online

### Job Shadow Day Feb 2

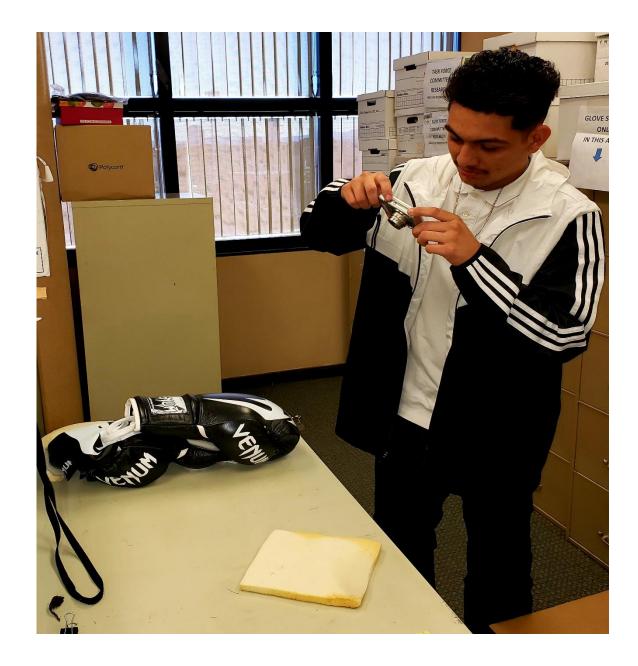
# Way for youth to observe a field of interest

- Youth do not need to be clients of Voc. Rehab.
- Youth express an interest in participating, the Transition Coordinator works with the school to find an appropriate placement.
  - A completed application is then submitted to the Transition Coordinator

They may be able to participate in the following ways (depending on the site):

- Observation
- Regular Briefings (burst interactions: the student shadows the host for specific activities, followed by a briefing)
- Hands-On

### Job Shadow Day Feb 2



# Virtual Job Shadow (VJS)

- A digital career and job exploration tool
  - Students have access through their case manager
  - Students can:
    - Take a career survey
    - Evaluate different job and career options
    - Create a career and college profile
    - Develop a resume
    - Apply for jobs and internships
    - Compare colleges by class size, cost, test scores, etc.
    - Compare salaries by state to national averages
    - Work on transition goals

# Virtual Job Shadow (VJS)

 <u>https://www.virtualjobshadow.c</u> om/vs3/dashboard/v1/

# Questions?